ASSESSMENT COMMITTEE MEETING MINUTES Thursday, March 9th, 2017 2:30 p.m. to 3:30 p.m. Cottonwood Room-Memorial Union

In attendance:

Vickie Kelly (Chair), Michael Hager, Gloria Dye, Kayla Carter, Louise Krug, Cindy Wooldridge, Sarah Cook, Erin Grant, Amy Memmer, Debbie Isaacson, Melanie Burdick, Catlynn Jaynes (administrative support)

Follow-up on Assessment Extravaganza

Vickie discussed that attendance was down this year but that we should be happy with 75 in attendance. The committee will need to decide how to format the Assessment Extravaganza next year. The format discussions should begin when the committee meets in September. Vickie is hoping to still have best practices for next year from Washburn Institute of Technology and have them attend the Extravaganza. Next year will be USLO data. HERI and NSSE results will be available next year as well.

Several formatting ideas were discussed. Gloria suggested asking departments or divisions to present something they are doing in their department to encourage better participation. Asking them to present something that they are doing might encourage departments and faculty to attend to support their department and maybe even encourage others within their division to attend. Information can be presented in a roundtable fashion instead of a poster session. Vickie suggested a combo poster and possible roundtable discussion. Melanie suggested having a NSSE representative come to campus and explain NSSE results. Erin suggested doing a speed-dating type poster session. Amy suggested offering different topics to present and allowing faculty to pick what table or poster they will go to. Sarah suggested having part of the Extravaganza be an introduction/presentation first before having faculty look at posters. The committee should think about ways to balance the format so that presentations are on one side of the room and food and posters are on the other side. Louise suggested doing a selfassessment. Cindy suggested talking about assessment down to the course level. If we could give awards based on department chair feedback then there would be more incentive for them to attend. It would also encourage other faculty from that department to attend in support of their colleague. This would also be good for tenure. Vickie is going to make attending the Extravaganza and presenting a condition of receiving an award.

Kayla would like to close the loop and present the findings to the university faculty about how results are elaborated or compared. Melanie discussed assessment being perceived as drudgery and would like to change the perception about how we are presenting assessment. Assessment it about improving and progress monitoring. Change a person's thinking from instead of this has to be done to ways they can improve.

Assessment Retreat

The Assessment Retreat is scheduled for August 26th. We will feed you. The reports are already formatted and are ready to go. You have accessibility to the files in S: drive but Cat will send them out after spring break to everyone. Teams of 2-3 will be formed for reviewing reports and plans. The teams should review their reports and plans and compare findings prior to the Assessment Retreat.

Update on University-Wide Assessment

Kayla gave an update on University-wide assessment. Nursing has sent a lot seniors for testing this year. Unless we can get a large enough group to test we can't compare how students are doing per department. Part of the problem with getting seniors to test is that many are not on campus their senior year.

<u>HERI</u> (Higher Education Research Institute)-Closes on March 17th. 197 completed out of 376 which is a 52% response rate. Partial completion is 61% response rate.

<u>NSSE</u> (National Survey of Student Engagement)-Closes on March 17th. The last reminder was sent out on Monday. There are 579 completed which is a 28% response rate. We are lower on freshmen and first year students. 270 completed for freshmen and 309 completed for seniors.

ETS Proficiency Profile-Ends next week. 262 freshmen and 176 seniors have tested. We are low on seniors and will need 250 for a comparable amount.

<u>SAILS</u> (Standardized Assessment of Information Literacy)-This is given to all 1st time seniors after spring break.

Other

We are leading into HLC (Higher Learning Commission) accreditation. Fall of 2019 is when we requested HLC to come but they could possibly come in the spring of 2019.

Vickie asked if anyone would be going off the committee this year. Michael stated he may not be on the committee next year. The committee is doing a three-year rotation with a six-year maximum. This is to allow more faculty to be involved.

Vickie may not have anything to discuss in April.